YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Govt. Shahid Koushal Yadav College, Gunderdehi, Dist.-Balod, (C.G.)

- Name of the Head of the institution

Dr. D.R. Meshram

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

07882628100

- Mobile no

9406069273

- Registered e-mail

gskycollege@gmail.com

- Alternate e-mail

drdrmeshram4@gmail.com

- Address

Govt. Shahid Koushal Yadav College, Gunderdehi, Dist.-Balod, Chhattisgarh

- City/Town

Gunderdehi

- State/UT

Chhattisgarh

- Pin Code

491223

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Hemchand Yadav University, Durg, Chhattisgarh**

- Name of the IQAC Coordinator   **Dr. Ashish Kumar Bhui**

- Phone No.   **9407975491**

- Alternate phone No.   **9179691191**

- Mobile   **9827109684**

- IQAC e-mail address   **drashishkumarbhui@gmail.com**

- Alternate Email address   **bhuiashishkumar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.govtcollegegunderdehi.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.govtcollegegunderdehi.in/newsData/Report584.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.24**	**2022**	**12/07/2022**	**11/07/2027**

6.Date of Establishment of IQAC   **03/07/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`New courses were inducted in the session 2022-2023 viz 1. B.Sc. Maths for PCM group 2. M.Com 3. B.Sc. plain biology (Botany,Zoology, Chemistry) 4. MA (Political Science) 5. BA (Hindi literature)`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.It was decided to form academic committee to monitor Academic activities in the college	Academic committee was formed for the session 2022-2023 comprising of principal and senior professors.
2.Library automation to be initiated to facilitate the students with ebooks and library	Internet facility provided to the library.
3.More courses to be inducted along with conventional courses	PG courses in M.Com, B.SC. plain Bio (Bot, Zoology, Chemistry) and B.Sc(Maths) were added.
4. college Alumni association to be formed	Registered Alumni association has been formed in feb 2024

13.Whether the AQAR was placed before statutory body? `No`

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. Shahid Koushal Yadav College, Gunderdehi, Dist.-Balod, (C.G.)
• Name of the Head of the institution	Dr. D.R. Meshram
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07882628100
• Mobile no	9406069273
• Registered e-mail	gskycollege@gmail.com
• Alternate e-mail	drdrmeshram4@gmail.com
• Address	Govt. Shahid Koushal Yadav College, Gunderdehi, Dist.-Balod, Chhattisgarh
• City/Town	Gunderdehi
• State/UT	Chhattisgarh
• Pin Code	491223
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
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	Chhattisgarh
• Name of the IQAC Coordinator	**Dr. Ashish Kumar Bhui**
• Phone No.	**9407975491**
• Alternate phone No.	**9179691191**
• Mobile	**9827109684**
• IQAC e-mail address	**drashishkumarbhui@gmail.com**
• Alternate Email address	**bhuiashishkumar@gmail.com**
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5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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and compliance to the decisions have been uploaded on the institutional website?		
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Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/02/2024

15.Multidisciplinary / interdisciplinary

Govt. Shahid Koushal yadav college is ready to adopt NEP with a curriculum that encourages students to select courses based on their areas of interest. And evaluations have to be carried out in accordance with the issues they choose.. Hindi and English should be the answer languages, and one more regional tongue should be used.One of the important turning points and a seminal document in the history of the Indian higher education system is the National Education Policy (NEP) — 2020. Hemchand Yadav University, Durg's Govt. Shahid Koushal Yadav College is prepared to carry out directives from the university and the Chhattisgarh Ministry of Higher Education. Numerous interdisciplinary and multidisciplinary events are often held at the college level. The University's curriculum is followed by the College. The higher education department is developing a curriculum in accordance with NEP 2020 that incorporates credit-based courses and places a strong emphasis on ongoing research at the regional level in order to provide students with a comprehensive and diverse education.

16.Academic bank of credits (ABC):

t would ensure transdisciplinary, comprehensive education while presenting learning in a welcoming manner. It is an online platform that lowers costs while providing students with freedom in the curriculum framework. It will support globalisation and our educational system.Academic Bank of Credits will be implemented as per the guidelines of the parent university. Faculties are encouraged to offer certificate programmes where the course framework and curriculum are designed at departmental level.

17.Skill development:

The implementation of a skill development plan with a new curriculum under NEP 2020 will empower our youth and increase efficiency and production.In addition to encouraging students to improve their skills, there are plans for extending Memorandums of Understanding with organisations that provide knowledge for students' ongoing skill development. Value-based education, which emphasises the development of moral values and life skills, is being incorporated into the curriculum of numerous courses in an effort to instill positivism in the pupils. A similar effort is being made to incorporate the Indian Knowledge System among students so that they become aware of Indian language and culture.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Education will play an important role in teaching Indian language and culture involving new technology to improve and also globalise our education system. The programs offered by the college have courses that indirectly focus on Indian Art and Culture, which every student at UG level has to study such as in BA as well as B.Sc. in foundation courses, hindi language and literature, etc. Some topics in these courses focus on Indian architecture, different art form,ancient Indian scriptures, folk traditions of India etc. There is inflow of students from the and tribal area of regions of Hindi and Chhattisgari; therefore our medium of instruction is mostly regionalized for their better understanding . Our college curriculum also adopts numerous student-based programs based on their regional languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers programmes at UG And PG level. Each program has a well-defined program outcome, a specific outcome, and a course Outcome. The students are made aware of these outcomes at the outset of the new Academic session. These outcomes are self-explanatory.This method of student-centric teaching and learning focusing on students performance and outcomes at different level will help to understand their weaknesses and strengths.

20.Distance education/online education:

New technological abilities acquired through online education will be useful as they will save both money and time. Learners will be drawn to programmes and courses that offer variety. One flexible method of education is distance learning. There are several forms of communication available in this kind of open

school; there is no age restriction and no requirement for consistent attendance. While the Online mode of transferring knowledge has lot of advantages, not only in connecting resource persons from all corner of the globe who can exchange their knowledge skills but also the accessibility of both students and resource persons is easier in an online mode as compared to traditional offline mode. During the pandemic, the merits of online distance learning surfaced when the number of participants in each course / program was found to be higher than in offline mode.The success of these programs during the pandemic has paved the way for future possibilities of vocational courses through Google Classroom. Zoom, Streamyard, G Suite, Webex, etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**148**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1073**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1059**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**359**

File Description	Documents
Data Template	View File

3.Academic

3.1	**11**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**15**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**15**
Total number of Classrooms and Seminar halls	
4.2	**71.54286**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**26**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent institution of Hemchand Yadav Vishwavidyalaya, Durg, Govt. Shahid Koushal Yadav institution Gunderdehi adheres to a preset syllabus established by the parent university for all programmes taught in both the annual and semester patterns.The college, dedicated to fostering its students' overall growth,

innovates within these well-established academic frameworks. Every programme has clearly defined COs, PSOs, and POs, and students have been made aware of this.The academic calendar, class schedule, workloads, lesson plans, and other supporting administrative tasks are prepared well in advance of the teaching session . Each teaching facultycreates a unique academic and lesson plan that includes daily, weekly, and monthly assignments. Faculty members employ a variety of ICT technologies in addition to conventional classroom instruction, as well as cutting-edge teaching techniques that include online instruction via student-friendly platforms like Google Meet, Zoom, WhatsApp, and others. Students get specialised support for their experiential learning through projects, and extension activities like NSS. Departmental reports are gathered at the conclusion of every academic year, detailing the extracurricular and academic activities the department completed that year and providing a methodical compilation of its response. Teachers actively participate in research and faculty development programs, as well as other activities likeassessments, evaluations, etc.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As Govt. Shahid Koushal Yadav College is associated with Hemchand Yadav Vishwavidyalaya Durg ,it adheres to the policies and curricula that the university has approved. Since the college provides a wide range of courses designed to maximise student benefit, it takes constant work to ensure that the curriculum is delivered effectively. At the conclusion of the academic year, programmes that will be tentatively implemented in the next session are planned and prepared. Theacademic year begins with the preparation of the academic calendar in accordance with the university's academic schedule, which is followed according to the guidelines. The college administers exams both annually and semesterly in accordance with the approved curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment is essential and a dynamic process to be meaningful in any educational system. Our teaching and teaching methods of the curriculum include a wide range of learning experiences to achieve the desired outcomes of the learning process. The acquisition of skills and knowledge helps to develop critical thinking, creativity, and scientific emotions among students and to make them lifelong learners and innovators. It is also essential to create the younger generation as responsible citizens, socially sensitive, universally neutral, and who uphold values while simultaneously being employed and successful citizens of the country.Govt Shahid Koushal Yadav College Gunderdehi promotes empathy and works to educate our students about the ways in which lack of ethics, disregard for environmental issues, and gender-based inequality impede personal development. The institution offers programmes that address the intersecting concerns of gender, environment, human values, and professional ethics as part of the curriculum in order to instill a value

**system in its students. Many of the different courses tackle
topics that go throughout the curriculum, including professional
ethics, gender concerns, human values, the environment, and
sustainability. Learning outcomes in higher education are the
requirements that a student must meet in order to pass a course in
the programme.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

409

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.govtcollegegunderdehi.in/newsData/Report607.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1073

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1059

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the student and organizes special programmes for advanced learners and slow learners.

Response :-

Every year diversified students from different backgrounds take admission in our institute. The capacity of learning of the students can be observed from their social and economic background and their personal abilities and attributes. The learning level of the students is assessed and monitored regularly for improving their overall performance. At the very beginning of the session every teacher discusses the syllabus with the students, continuous evaluation process is done through debate competition, essay competition, extempore, quiz and group discussion. Usually the fundamentals and basic concepts of the subjects are made to understand to the students.

Assessing learning level

At the time of admission the teacher do the counseling and get the pulse of the students, their knowledge level about the course by random oral test.

Motivating the slow learners.

Classes for English language are conducted for those who have poor level of understanding English.

Every department provides notes for slow learners students. Thus the basic skills of the student is improved. They are given assignments by their respective teachers. Their doubts are always cleared by the teachers.

File Description	Documents
Paste link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report603.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1073	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response :-

Teaching learning is a lifelong process. The teacher using his subject knowledge and effective teaching skills makes his student understand easily and also apply the knowledge gained wherever needed. More innovative and technology based teaching methods have been adopted by the teachers of the institute which has creative ways of sharing and facilitating knowledgeable ideas to the students. That is why the traditional teaching system are also

useful wherever the institution does not have enough of the modern technology based teaching.

Following are the Student Centric Methods

Student Centric Methods for learning has been adopted by all the departments. Teaching methods differ in deferent disciplines. Interactive and collaborative learning among the student is done by group discussions paper presentation and participation in deferent college level competition as well as inter college level competition. Participating in debate and extempore encourages the student to become independent and take decision. Students in PG. Geography and Political science are encouraged to present paper in seminars organised at college level. Thus they learn the organising skills, time management, team work and responsibilities.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report604.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty teachers use the ICT tools to make conventional teaching and learning processes interesting. P.G students are encouraged to utilize more of ICT tools for the latest information.

? The institution has one hall with ICT facility and Jio wifi facility. The teachers directly stream web pages and videos.

? There are printers and scanners available in the office.

? Mobile for online teaching has been used for the past two years. The teachers used YouTube videos and other relevant resources Google meet link in the pandemic period.

? Google Search is also used as collaborative learning.

? The students have learnt to use specific software for acquiring knowledge.

? M.A. Geography and M.A. Political science department suggests students to take help from videos, and other educational programs.

? Audio lectures were created and shared with students of both UG/PG.

? Teachers made transition from Offline classrooms to Online classrooms during pandemic.

? Students UG and PG are encouraged to prepare presentations, projects, and assignments.

? Teachers also use social media platform like Whatsapp and Telegram so as to get connected with students individually as well as in groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Evaluation is a mode that has helped to improve the participation
and punctuality of the student whether it is the matter attendance
or completion of assignment. Each department works out on the
details of how evaluation will be carried out each paper taking
care that learning objectives of each paper are achieved through
different assignment class tests. It provides an opportunity to
relook at and reform teaching strategies if the students are not
performing well.

The college conducts internal assessments exams for under
graduates and post-graduate by strictly following the university
academic calendar. These assessments exams semester exams and
annual exams schedule are smoothly handled by the examination
committee formed at the institution level. There are two types of
examination committee to handle the assessment process and
examination. There is a committee to look into the local
examination/internal assessment.

As per the guide line of the university calendar. The other
examination committee takes care of conducting annual practical
exams and annual theory examination.

If there is any unfair means done by the student action is taken
by the flying-squad, invigilator and the shift incharge of the
shift. The entrance of students or unwanted people is restricted
by the attendant.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report605.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response :-

An efficient and transparent mechanism has been developed at the
College level to deal with examination related grievances.
Adequate measures are taken to ensure that the evaluation is
objective and systematic. The faculty are trained to set question

papers without any ambiguity. The students are made familiar with the process of assessment by the class mentors. The paper valuators follow the scheme of valuation as discussed in the departments so that there is uniformity in valuation.

At institutional level the question papers are distributed to the students and examination are conducted the faculty discuss the question paper and their subsequent answers. This helps the students understand and note down their correction. Teachers are given sufficient time to evaluate the answer scripts in order to avoid erratic valuation.

Students have a provision for personal seeing of the answer scripts. Totalling errors and uncorrected answers, if any, will be rectified by the subject teachers. Any grievance regarding evaluation is addressed to the concerned faculty handling that subject. Any discrepancy noticed is brought to the concerned teacher.

The assessment involves the conduct of two internal examination, assignments, seminars and weightage for student's attendance. The practical examinations are conducted with the help of an external examiner as per the mandate of the university. The question papers for annual exams are prepared and submitted to the Examination Committee of the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report605.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Programme syllabus is framed by the affiliating University on the local, national and global demands in order to equip the student's eligibility for the job market and character formation. The programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are expressed as complete declarative sentences that clearly describe the KSA (Knowledge, Skill and

Aptitude) along with competencies that students are expected to acquire on successful completion of their programme of study. Each course has defined Course Outcome (CO) that are linked to the Programme Outcomes and Programme Specific Outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:-

Ideal education aims at the attainment of a holistic development of the student. Programmes are designed in such a way that the students are trained into responsible citizens capable of gainful employment. Being aware of its responsibility, organizes the teaching-learning strategies so that students are able to equip themselves with the proposed outcomes of the programme. The institution, being an affiliated college, does not have much leverage in terms of evaluation. However, the institution never plans innovative evaluation strategies. The student's capabilities in terms of understanding the course outcomes are evaluated through comprehensive testing methods and interactive methods.

The process of attaining POs, PSOs and COs starts with developing appropriate COs for each course in the undergraduate courses. The course outcomes (COs) are developed by the respective faculty in charge based on the curriculum. The attainment of the programme outcomes and program-specific outcomes are assessed at a weighted average of direct assessment and indirect assessment. The assessment weight of 70% is given to direct attainment and 30% to indirect attainment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

261

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.govtcollegegunderdehi.in/newsData/Report602.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Govt. Shahid Koushal Yadav College takes an initiative to promote and facilitate knowledge creation, innovation and entrepreneurship activities on and off the campus for the student community.

Within constraint parameters the college has created an ideal ambience for generation and transfer of knowledge. Innovation and creativity are two factors that set institution at par excellence. The college is located in the rural area of Gunderdehi Block.

Although the college does not have a separate Incubation Centre, the student of B.Sc. and M.A. Geography have come up with innovative ideas enhanced in their theoretical and practical knowledge.

Innovation and Initiatives taken by B.Sc. Students:-The students of B.Sc. stream have Microbiology a subject in their curriculum. In this subject they study about the isolation of bacteria and fungus from the soil, water and air. The presence of the bacteria on the surface of the leaves that is 'phylosphere' and in the surrounding area of roots of plants 'rhizosphere' are studied by the Microbiology students. They are taught to test the sensitivity of the bacteria in the atmosphere. Antibiotic sensitivity test is conducted. Azithromycin and tetracycline antibiotics are used to treat bacterial infections in the infected plants and roots etc.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://www.durguniversity.ac.in/index.php /notice/syllabus-ug-annual-exam</u>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is aware of its responsibilities in shaping students into responsible citizens of the country by making them aware of social issues the extension and outreach activities functions

under the banner of National Service Scheme (NSS) and Red Cross unit. The objective of these extension activities is to sensitize and strengthen the bond between the college and the society. Such activities and community services helps students understand social problem. Engagement of students in these activities is to observe life closely at the grass root level. They become sensitive to the challenges of the society and develop the potential to face these challenges. Such students who are exposed to the society thus develop a bonding with the community around them.

Following activities were performed by the our competent youths.

- Swachh Bharat Abhiyan.
- Swachhata Pakhwada.
- Literacy Programme.
- Unnat Bharat Abhiyan.
- Village adoption and development programme.
- Blood Donation.
- Nature conservation through tree plantation.
- Sanitation and hygiene.
- Anti ragging.
- Environmental education.
- Road safety awareness.
- Abolition of Child labor.

File Description	Documents
Paste link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report614.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

544

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution's infrastructure is robust, user-friendly, and well-maintained. The college is built in 23716-square-foot area with ground and first floor. For effective delivery of the

curriculum, the institution has 31 spacious rooms, including one
seminar/multipurpose ICT-enabled hall with a capacity of 150-200
students for conducting academic and cultural activities. Every
classroom has a chalkboard in addition to other necessities for
instruction. Students have access to a computer lab for computer
instruction. The institution features five well-equipped labs for
performing practicals, staff rooms for instructors, the
principal's office, and the accounting office with computer
facilities.There are washrooms separate for males and females.
There is a foldable screen and an LCD projector in the
lectures.There are CCTV cameras in the classrooms and at the
entrance. The first level of the college has a library. Textbooks,
reference books, reading material, journals, and other materials
are available at the library. All book entries are recorded in the
admittance register, while staff and student book distributions
are recorded in the issue register.There is a common room for the
girls. We have IQAC/examination control rooms and NSS rooms.To
facilitate distant learning, the college maintains a study centre
for Pt. Sundar Lal Sharma Open University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),
gymnasium, yoga centre etc.

The College gives due importance to sports and cultural activity
by providing well equipped environment for cultural and sports
activities as these are an integral part of student life in
campus.The institute makes use of its resources to give the
student a setting. Sports and extracurricular activities are
promoted for them. To promote the holistic development of its
students, the institution has developed both instructional and
recreational spaces for indoor and outdoor sports and activities.
The organisation has the outdoor space needed to hold 100- and
200-meter sports races. This playground is used for volleyball,
handball, badminton, cricket, shot-put, discuss throw, and javelin
throw. On campus, activities such as table tennis, carom, and
chess musical chair are played indoors. The institution also
provides access to a gymnasium so that employees and students may
stay in good shape. For mental health, tranquilly, and peace of
mind, the hospital has a yoga and meditation room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47.80992

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are a treasure trove of knowledge. In Govt. Shahid Koushal YadavCollege, Gundereehi academic Library is one

whichfinds a variety of general learning resources and incalculable perusing material related to the courses being runthus providing all the assistance needed to succeed. The well-stocked College Library is present in first floors of an impressive Wi-Fi-enabledbuilding, although less spacious, still effectivefor providing teaching assistance to economically weaker classes of society having low low-income source to sustain graduate or Post gratuate level of education.

The college is striving hard toavail integrated library management system (ILMS) andavail the membership of the N- list subscription fromINFLIBENET center.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the   **E. None of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.69004

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution wants to provide its employees and students access to facilities so they may use the resources at their disposal to achieve more. The university upgrades these spaces to support innovative teaching, learning, and assessment practices.Computers, LCD projectors, and IT-related equipment are used. Jio WiFi is available for use in offices. Instructors utilise their smartphones for virtual instruction and learning. CCTV cameras have been put in place in the classrooms and at the entrance to monitor activity on campus and for security reasons.Ten computers are available for use in the college's offices for instructors and students to keep track of their academic and extracurricular activities. In the workplace, there are three printers that double as scanners and a photocopier.For usage in the office, one laptop is given out. Regular maintenance is performed on computers, laptops, and printers.Both the fee payment and receipt creation are completed by hand. Exam, meeting, Exam schedules and staff vacation information, as well as admission notices and other official notifications, are all sent to the Whatsapp group's mobile device. and other forthcoming activities are posted on the http://www.govtcollegegunderdehi.in/website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The class rooms, laboratories, and library are the venues of academic activities in Govt. Shahid Koushal Yadav College.. The Institution regularly instructs its employees for maintenance of all the assets: computer systems and servers, technical devices,computer labs, Internet and networking, classrooms, CCTV surveillance systems, electronic equipment,furniture, conference and seminar halls, sports equipment, gymnasium, etc. which comprise the totalinfrastructure of the campusMajor complaints are shorted out byoutsource agent.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

833

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

833

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution organises numerous student-based activities which is carried out under the guidance of staff for the overall development.The students undergo the student union election for the formation of Student Union and Council with 15 members. They give their representation, and they come from different disciplines. The Student Union/Council operates for one academic session. As the students are important stakeholders in our college, there is a need to have student representation in the routine functioning of college. Student unions work with student councils and committees within a framework to provide a means for their expression and involvement in college affairs and activities.Interested and eligible students file their nominations through the head or election committee. They introduce themselves to the gathering with their election manifestos.The student body is also involved in participating in events like sports, cultural, and academic. Theyalways play an important role in the curricular and extracurricular activities of the college.

In the years 2022-23, as per the instructions of higher education official, there were no student elections in the colleges.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnus is the nurtured one who is loved, cherished and held in high regard and affection. Institution under the purview of UGC, monitors student career progression at every stage, in today's era of student centric learning. It is also the responsibility and pride of every institution to take the ex- students back to their "Golden days" only through Alumni meet or Engagement. The alumni must feel that they are still welcome in that institution and relive their college life. Apart from their majour role Alumni can also furnishes to encourage academic growth in the college students through engaging several activities under Alumni Association to explore the experience of old students and to get insight and learn from their experience which may be beneficial for institution and students. Coherently Alumni can also play role as to instill academic performance among students by participating in normal academic activities of the college like FDP, workshops, lectures, discussions ,excursion, sports apart from sharing their experience through Alumni meet. Many important topics of study, facilitating learning via virtual platform can be initiated through our Alumni members. Looking in to all these needs this year in the session 2023-2024 the college has initiated the registration of Alumni society in the college. The various procedures for the formation of the society is documented below.

Name of Society : SHAHID KAUSHAL YADAV ALUMNI SAMITI GUNDEREHI

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of Govt. Shahid Khashal Yadav College is to provide high-quality education while preparing its students to be tomorrow's dynamic leaders. The institute's vision and objectives are developed with input from the principal, faculty, students who demonstrate excellence, alumni, and members of Jan Bhagidari Samiti (JBS).In order to address academic and administrative matters, including budget, purchasing, admissions, promotions, and conferences, the college has established a number of committees that operate in accordance with the Higher Education Act.The committees hold meetings and circulate notifications among staff and students to discuss a range of concerns. ,IQAC meetings are also held 2 to 3 times a year. The IQAC committee meets in accordance with the institute's vision and objective in order to improve the institute's quality. in addition to the pupils. The institute has committees such as the Development Committee, the Grievance Redressal Committee, the Sports Committee, the IQAC, the NAAC Accreditation, the Anti-Harassment Cell, the Cultural and Academic Committee, and the Sports Committee in order to ensure value addition and address grievances that arise at the college level in a way that is both holistic and consistent with the institution's mission and vision.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Committees established inside the college are responsible for the decentralisation and staff members' participatory administration of the institution. The principal is in charge of the staff council committee, Differentfaculty member is a memberof the staff council committee, a significant college component.Members of the staff council committee and the principal's committee are different faculty members.The academic and cultural committee oversees the college's academic operations, while the admissions committee's professors handle admissions. A few senior teachers serve on the student advisory committee, the development committee, the anti-racism committee, and the purchase committee.Committee for Scholarship, Committee for Code of Conduct,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has continuously grown academically and in terms of infrastructure since its founding. Every academic year, the institution creates a strategic and long-term plan to maintain its growth. In 2022-23, the college's IQAC created a strategic plan based on the previousNAAC report's (2016-2021cycle)recommendations to cover following primary goals:. 1. Curriculum, teaching and learning, 2. research, infrastructure, 3. best practices, and 4. governance systems. The strategic plan to be covered during 2022-2023 are

1.Upgrading infrastructure facilities. 2.Proposal for new courses in the college. 3.Proposal for outreach programmes. 4.Proposal for

add on courses . 5.Proposal to have college website. 6.Upgraded sports facilities. 7.Initiation automation process in library.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the college's orderly and sustainable growth in terms of its academic programme, strategic plan, and cutting-edge practices.The group established to handle these matters is in charge of overseeing administration generally and regulating financial matters. The daily operations, which are assisted by both teaching and non-teaching staff, are managed and carried out by the principal. Along with working with the principal, IQAC ensures both a safe and effective learning environment. The principle chairs all committees that oversee administration, decision-making, finances, regulations, purchasing development, college admissions quality assurance, libraries, and sports and cultural examination.The principal is also chairperson of the staff council. The faculties work in collaboration with the principal and their respective department.

All financial audits and utilization of funds for college purpose is done by the responsible professors who are given the chargeas per the consultation of the principal.

The library is headed by the professor in charge, who works under the supervision of the principal. The sports department is headed by the professor in- charge, who works under the supervision of the principal.

The college's IQAC and NAAC committees work significantly for improve the academic process of teaching, learning, and evolution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff's wellbeing is supported by institutional policies.

1. A clean, hygienic work environment is provided by colleges for efficient work. Aside from classrooms, other crucial spaces include staff rooms, office departments, and committee rooms.

2.College establishes a committee to review taxpayers' completed income tax form 16.

3.Each account, including PD and scholarship, is reviewed by the appropriate teacher. Students can use the reading room at the library. It is also permitted for teaching and non-teaching personnel to check out books from the library.

4.On the last working day of each month, salaries are paid out,

and allowance arrears are promptly handled as well.

5.There are also programmes in place to encourage pupils to do well on competitive examinations.

6.Workshop based on health issues are organised in the NSS camp for the student and teachers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

UGC regulations and guidelines for higher education control the institution's performance appraisal system for teaching personnel.Evaluation of the teaching staff in based on the Performance (PBAS) proforma that the relevant teacher submitting a

request for promotion filled out and filed. Each instructor fills up these papers with information on their instruction, learning, and college evaluations. The proforma is examined by the principal in accordance with university regulations. The principal eventually reviews this private report, which was completed by the relevant professor, and forwards it to the department of higher education for potential advancement.The college principal conducts the evaluation of the non-teaching staff members. The principle creates a confidential self-appraisal report for non-teaching personnel, which is then recorded in the service book. The staff's performance is discreetly evaluated by the principal on a regular basis. These processesensures the smooth functioning of college functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For financial transparency, the college regularly performs internal and external financial audits. Every fiscal year, the College carries out both an external and an internal audit. The government-approved chartered accountant conducts the audit. Every document and every transaction that took place in that fiscal year are audited by Chartered accountant approved by the government.After the audit is completed, the chartered accountant provides a full report detailing all of the expenses and receipts. The organisation has established a committee on purchasing to examine all of the transactions completed over the previous three months and to confirm the invoices, payments, receipt vouchers, cashbook, and ledger account. The role of the internal auditor is to guarantee the dependability of the internal control system and verify the accuracy of the financial information reported in the balance sheet and income and expenditure account. A thorough process is used to verify the accuracy and completeness of the data, and after the audit, a report is created and sent to the The office staff and the college auditing committee account for and audit the scholarships awarded to SC, ST, and OBC students. The principal receives the audited financial accounts. The college's

accounts are audited and validated annually.Apart from this,
Departmental verification is done annually at the end of the
academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The collegestrictly follows a well-designed strategy for the
mobilization of funds and optimal utilization of resources
.ThePrincipal endorses every financial transaction as per the
government's regulatory norms.The financial resources are
effectively monitored throughboth internal and external audit of
the accounts.To fulfil the institution's overall development
objectives and strategic plans, financial mobilisation is
essential.

Fees collected from students comprise both government and non-
government funds; the former are deposited into government
accounts, while the latter are used for the students' welfare.
Funds from the sale of admission application forms, examination
fees (private and regular), and sundry income generated from the
sale of scrap and old news paper are also included in the fees
collected from students. These funds are used for planned

expenditures that are reflected in the budget, which is prepared annually and receives inputs from the IQAC department before the library, sports, and other committees.The college's yearly budget is developed. The budget is updated in accordance with the college's requirements after gathering quotes from the buying committee. The institution also sets aside money in its operating budget for maintenance, wages of teaching and non-teaching personnel, book purchases, sporting goods, energy bills, and stationary costs. Internal and external audits oversee and regulate all financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively involved in the initiation of several strategies & processes in the college to improve quality of the educational in the institution and in this process following initiative were taken by the IQAC during the year 2022-23

1.Students Development and Support Programme:-The IQAC of the institution has driven practice of personality development and career guidance programmes for students' support and development.For the benefit of the students, the college launched "Ankuran", a career oriented programme tofoster competition both in state as well as national level like SSC, UPSC/PSC , railway, Banking sectors for students from science , arts and commerce students background .The programme is exclusively run by college professors who spare 1 hour daily apart from their prescheduled time table of their regular classes. The programme is free of cost and no money is incurred from the students through these classes

1. Spoken English classes , English speaking, writing, letter writing, and career counseling classes

   Activities of Environmental awareness

To create environmental awareness among the student and instill green consciousness practices activities ofeco club were done during the year 2022-2023 like

2. (a)Tree plantation

3. (b)Cleanliness awareness. Every Saturday student have been engaged in cleanliness programmes like swachhta abhiyan activities during the year 2022-2023 to keep the campus neat and clean " Plastic Mukt" Abhiyan ,debates, lectures on environmental issues, Programs on water conservation was also held,Posters and rangoli etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution frequently reviews the teaching learning process , and learning outcomes and records the incremental improvement in various activities. The Post accreditation recommendation by NAAC is undertaken for the overall quality improvement of the institution. The recommendations focused on areas pertaining to research, increasing collaborative activities, mentoring and tutorial system, skill oriented courses, establishing Alumni club etc. In response to the recommendations made by NAAC peer team in the first cycle, IQAC has facilitated following initiative during the year 2022-2023.

1. process to initiate the formation of an alumni society for the college has been initiated.

2. MOU programme fom Govenment college Patan is being initiated.

apart from these programmes which are under process, college laboratories have been renewed and newer shelves has been provided.

The college playground is also being under process of being developed inside the college boundary.

Two new degree programmes in under graduate level like BA Hindi literature and B.Sc. zoology sublect for B.Sc. Bio students apart from their convetional B.Sc. (microbiology) already in run and B.Sc. maths and physics has been initiated in the year 2022-2023. Post gratuate programmes M.Com. commerce has also been started in the year 2022-2023.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is very relevant issue to be discussed at

different level. The college has 70 percent girls' students in total strength. Keeping it in mind the college organizes programs and events at regular intervals to aware the gender issues amongst students. The institution tries its level best to attain the gender equity by conducting various programs like group discussion, debates, essay writing, and staging dramas for both boys and girls. The goal of these programs on gender sensitization is to orient students in their thinking and practices.The institution has constituted various committees, like Anti-ragging committee, the women harassment Cell etc. to make them aware of many difficultiesandproblemstheycouldface.Eachlearnerhasthechancet ogrowintheirprofessional,cultural,andsports-relatedawarenessandrea ctivitythankstotheCulturalCommittee,theNSSUnit,andtheacademiccommi ttee.The institution has been actively planning outreach programmes under the SVEEP (Systematic Voters Education and Electoral Participation) Plan to inspire students, villagers, and stakeholders to be responsible citizens.The NSS Unit has conducted programmes on spoken English, AIDS awareness, summer internships, tree planting, Swachhata Abhiyan, blood drives, village adoption, and personality development.

File Description	Documents
Annual gender sensitization action plan	http://www.govtcollegegunderdehi.in/newsData/Report599.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtcollegegunderdehi.in/newsData/Report600.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management – The institution has decided not to generate unnecessary waste. We take significant steps to segregate bio degradable and non- degradable waste. Solid waste generated in library is disposed, non- degradable wastes like plastics and garbage is collected by the NSS students and put in the garbage pit. Dustbins are placed at a specific place in the college building where dry waste and wet waste are segregated and collected by the Nagar Panchayat departments.

Liquid Waste management – Liquid waste is generally generated through toilets, washrooms and in the labs. Some waste liquid material goes into the ground and some are dried in sunlight.

E-waste management – E-waste is a serious challenge for the society and for the institution. The electronic devices are repaired and reused. Only eco friendly items are used in the college Campus. E- waste should properly be disposed because it may be harmful for human being and for the whole environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

D. Any 1 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution values inclusionary practices at multiple levels including its admission policy where students from diverse cultures take admission. Our institution provides scholarships as per state government rules and encourages inclusion and diversity. All festivals as well as national festival are celebrated with fervour.

We protect and celebrate cultural, regional, linguistic, communal, socioeconomic diversities through students participation in various activities organised at college level and University level as well.

There is no disparity between rich and poor inside the campus. There is oneness and harmony in the study environment. Most of the students studying here are coming villages and rural area. They have simplicity in their nature and behaviour. "Nirdhan - Chhatra" are distributed small amount of cash that comes from state government fund in the college. Stationeries are also provided to the SC, ST students.

Cultural differences are a unique feature not a barrier for the

students of this institution. The students are linguistically competent in Hindi language which is the medium of communication. They enjoy the moment of togetherness during short- break in the college as they speak their local dialect Chhattisgarhi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

. Sensitization of students and employees of the Institution to the constitutional obligation: values, rights, duties and responsibilities of citizens.

Our country has a unique constitution as it is against injustice and marginalisation. Constitutional values are listed in the Preamble. They are objective of the constitution our constitutional values are sovereignty, socialism, democracy, justice, liberty, equality, fraternity, human dignity, unity and integrity of the nation. Our constitutional rights and duties ensure peaceful and safe life of every citizen.

The college is conscious of inspiring the students the values of national leaders and national festivals. The commemorative days are celebrated every year in the college so that a meaningful message may be conveyed to the students about the personalities the national figures and may be taught to them the importance of the Indian festivals. Cultural programmes are conducted to promote devotion and responsibility of a citizen towards the country. Students are encouraged to join NSS and render their social service Camps are organised by the NSS Unit of the college, NSS officer, students and college-staff give their services. Under "Swachh Bharat Abhiyaan", the students clean their class rooms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:-

- **Independence day and republic day are celebrated with great enthusiasm the students of NSS unit exhibit their patriotic fervour through programmes like march past. Students also participate in programmes like singing speech and dance on patriotism the college conduces competition to commemorate the sacrifice made by the freedom fighter. We observe Martyr's days to pay homage to Mahatma Gandhi and the**

soldiers who sacrificed their life for the nation. Gandhi jayanti, Teacher's day, Youth's days, NSS day, Constitutional day, Ambedkar Jayanti, Hindi Diwas Day all also celebrated.

- Teachers day is celebrated on 5th September every year to mark the respect to Dr. Sarvepalli Radhakrishan. Teachers and faculty members are honoured with awards.
- International Yoga day and Women's day are celebrated on 21st June and 8th March respectively every year. National Youth day is celebrated 12th January every year recalling the philosophies of Swami Vivekanand.
- Hindi Diwas is celebrated on 31st July every year.
- Earth day celebrated on 28th April.
- Constitution day 26th November.
- Voters day celebrated 25th January every year.
- Aids day is celebrated on 1st December every year.
- Ambedkar jayanti is celebrated on 14 April every year.

Similarly we celebrated anti-child labour day, yata-yaat surksha day (Traffic Safety day, world environment day also. All this day are celebrated by the college to make the younger generation to be aware of their commitment towards society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

http://www.govtcollegegunderdehi.in/newsData/Report609.pdf

File Description	Documents
Best practices in the Institutional website	http://www.govtcollegegunderdehi.in/newsData/Report609.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is proud of the significant impact it has made on society during the previousyears. Over the years, the institution has gradually expanded from undergraduate to graduate programmes to post graduate level. It offers students from remote areas a relevant and high-quality education. The institution's ability to give rural students in this region the chance to pursue both extracurricular activities and higher education for their personal growth and the advancement of their families makes it stand out. The college offers talented learners the opportunity to engage in all academic, extracurricular, and extension programmes run by the NSS Unit of the institution in line with its vision and goal giving chance to grow in their professional, cultural, and sports-related awareness and responsiveness .The institution makes every effort to bring forth each student's greatest qualities, in order to learn social responsibility from ourselves. The institution has been actively planning outreach programmes under the SVEEP (Systematic Voters Education and Electoral Participation) Plan to inspire students, villagers, and stakeholders to be responsible citizens.NSS Unit of the Institution is quite active throughout and over past years it has organised programs on Summer Internship, Tree Plantation, Swachhata Abhiyan, Blood Donation drives, Adoption of villages, AIDS awareness programs, personality development programs, spoken English, and 7 day camp.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent institution of Hemchand Yadav Vishwavidyalaya, Durg, Govt. Shahid Koushal Yadav institution Gunderdehi adheres to a preset syllabus established by the parent university for all programmes taught in both the annual and semester patterns.The college, dedicated to fostering its students' overall growth, innovates within these well-established academic frameworks. Every programme has clearly defined COs, PSOs, and POs, and students have been made aware of this.The academic calendar, class schedule, workloads, lesson plans, and other supporting administrative tasks are prepared well in advance of the teaching session . Each teaching facultycreates a unique academic and lesson plan that includes daily, weekly, and monthly assignments. Faculty members employ a variety of ICT technologies in addition to conventional classroom instruction, as well as cutting-edge teaching techniques that include online instruction via student-friendly platforms like Google Meet, Zoom, WhatsApp, and others. Students get specialised support for their experiential learning through projects, and extension activities like NSS. Departmental reports are gathered at the conclusion of every academic year, detailing the extracurricular and academic activities the department completed that year and providing a methodical compilation of its response. Teachers actively participate in research and faculty development programs, as well as other activities likeassessments, evaluations, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As Govt. Shahid Koushal Yadav College is associated with Hemchand Yadav Vishwavidyalaya Durg ,it adheres to the policies

and curricula that the university has approved. Since the college provides a wide range of courses designed to maximise student benefit, it takes constant work to ensure that the curriculum is delivered effectively. At the conclusion of the academic year, programmes that will be tentatively implemented in the next session are planned and prepared. Theacademic year begins with the preparation of the academic calendar in accordance with the university's academic schedule, which is followed according to the guidelines. The college administers exams both annually and semesterly in accordance with the approved curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03	

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment is essential and a dynamic process to be meaningful in any educational system. Our teaching and teaching methods of the curriculum include a wide range of learning experiences to achieve the desired outcomes of the learning

process. The acquisition of skills and knowledge helps to develop critical thinking, creativity, and scientific emotions among students and to make them lifelong learners and innovators. It is also essential to create the younger generation as responsible citizens, socially sensitive, universally neutral, and who uphold values while simultaneously being employed and successful citizens of the country.Govt Shahid Koushal Yadav College Gunderdehi promotes empathy and works to educate our students about the ways in which lack of ethics, disregard for environmental issues, and gender-based inequality impede personal development. The institution offers programmes that address the intersecting concerns of gender, environment, human values, and professional ethics as part of the curriculum in order to instill a value system in its students. Many of the different courses tackle topics that go throughout the curriculum, including professional ethics, gender concerns, human values, the environment, and sustainability. Learning outcomes in higher education are the requirements that a student must meet in order to pass a course in the programme.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

409

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.govtcollegegunderdehi.in/newsData/Report607.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1073

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1059

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the student and organizes special programmes for advanced learners and slow

learners.

Response :-

Every year diversified students from different backgrounds take admission in our institute. The capacity of learning of the students can be observed from their social and economic background and their personal abilities and attributes. The learning level of the students is assessed and monitored regularly for improving their overall performance. At the very beginning of the session every teacher discusses the syllabus with the students, continuous evaluation process is done through debate competition, essay competition, extempore, quiz and group discussion. Usually the fundamentals and basic concepts of the subjects are made to understand to the students.

Assessing learning level

At the time of admission the teacher do the counseling and get the pulse of the students, their knowledge level about the course by random oral test.

Motivating the slow learners.

Classes for English language are conducted for those who have poor level of understanding English.

Every department provides notes for slow learners students. Thus the basic skills of the student is improved. They are given assignments by their respective teachers. Their doubts are always cleared by the teachers.

File Description	Documents
Paste link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report603.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1073	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response :-

Teaching learning is a lifelong process. The teacher using his subject knowledge and effective teaching skills makes his student understand easily and also apply the knowledge gained wherever needed. More innovative and technology based teaching methods have been adopted by the teachers of the institute which has creative ways of sharing and facilitating knowledgeable ideas to the students. That is why the traditional teaching system are also useful wherever the institution does not have enough of the modern technology based teaching.

Following are the Student Centric Methods

Student Centric Methods for learning has been adopted by all the departments. Teaching methods differ in deferent disciplines. Interactive and collaborative learning among the student is done by group discussions paper presentation and participation in deferent college level competition as well as inter college level competition. Participating in debate and extempore encourages the student to become independent and take decision. Students in PG. Geography and Political science are encouraged to present paper in seminars organised at college level. Thus they learn the organising skills, time management, team work and responsibilities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report604.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty teachers use the ICT tools to make conventional teaching and learning processes interesting. P.G students are encouraged to utilize more of ICT tools for the latest information.

? The institution has one hall with ICT facility and Jio wifi facility. The teachers directly stream web pages and videos.

? There are printers and scanners available in the office.

? Mobile for online teaching has been used for the past two years. The teachers used YouTube videos and other relevant resources Google meet link in the pandemic period.

? Google Search is also used as collaborative learning.

? The students have learnt to use specific software for acquiring knowledge.

? M.A. Geography and M.A. Political science department suggests students to take help from videos, and other educational programs.

? Audio lectures were created and shared with students of both UG/PG.

? Teachers made transition from Offline classrooms to Online classrooms during pandemic.

? Students UG and PG are encouraged to prepare presentations, projects, and assignments.

? Teachers also use social media platform like Whatsapp and Telegram so as to get connected with students individually as

well as in groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is a mode that has helped to improve the participation and punctuality of the student whether it is the matter attendance or completion of assignment. Each department works out on the details of how evaluation will be carried out each paper taking care that learning objectives of each paper are achieved through different assignment class tests. It provides an opportunity to relook at and reform teaching strategies if the students are not performing well.

The college conducts internal assessments exams for under graduates and post-graduate by strictly following the university academic calendar. These assessments exams semester exams and annual exams schedule are smoothly handled by the examination committee formed at the institution level. There are two types of examination committee to handle the assessment process and examination. There a committee to look into the

local examination/internal assessment.

As per the guide line of the university calendar. The other examination committee takes care of conducting annual practical exams and annual theory examination.

If there is any unfair means done by the student action is taken by the flying-squad, invigilator and the shift incharge of the shift. The entrance of students or unwanted people is restricted by the attendant.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report605.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response :-

An efficient and transparent mechanism has been developed at the College level to deal with examination related grievances. Adequate measures are taken to ensure that the evaluation is objective and systematic. The faculty are trained to set question papers without any ambiguity. The students are made familiar with the process of assessment by the class mentors. The paper valuators follow the scheme of valuation as discussed in the departments so that there is uniformity in valuation.

At institutional level the question papers are distributed to the students and examination are conducted the faculty discuss the question paper and their subsequent answers. This helps the students understand and note down their correction. Teachers are given sufficient time to evaluate the answer scripts in order to avoid erratic valuation.

Students have a provision for personal seeing of the answer scripts. Totalling errors and uncorrected answers, if any, will be rectified by the subject teachers. Any grievance regarding evaluation is addressed to the concerned faculty handling that subject. Any discrepancy noticed is brought to the concerned teacher.

The assessment involves the conduct of two internal examination, assignments, seminars and weightage for student's attendance. The practical examinations are conducted with the help of an external examiner as per the mandate of the university. The question papers for annual exams are prepared and submitted to the Examination Committee of the university.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report605.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Programme syllabus is framed by the affiliating University on the local, national and global demands in order to equip the student's eligibility for the job market and character formation. The programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are expressed as complete declarative sentences that clearly describe the KSA (Knowledge, Skill and Aptitude) along with competencies that students are expected to acquire on successful completion of their programme of study. Each course has defined Course Outcome (CO) that are linked to the Programme Outcomes and Programme Specific Outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:-

Ideal education aims at the attainment of a holistic development of the student. Programmes are designed in such a way that the students are trained into responsible citizens capable of gainful employment. Being aware of its responsibility, organizes the teaching-learning strategies so that students are able to equip themselves with the proposed outcomes of the programme. The institution, being an affiliated college, does not have much leverage in terms of evaluation. However, the institution never plans innovative evaluation strategies. The student's capabilities in terms of understanding the course outcomes are evaluated through comprehensive testing methods and interactive methods.

The process of attaining POs, PSOs and COs starts with developing appropriate COs for each course in the undergraduate courses. The course outcomes (COs) are developed by the respective faculty in charge based on the curriculum. The attainment of the programme outcomes and program-specific outcomes are assessed at a weighted average of direct assessment and indirect assessment. The assessment weight of 70% is given to direct attainment and 30% to indirect attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

261

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://www.govtcollegegunderdehi.in/newsData/Report602.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Govt. Shahid Koushal Yadav College takes an initiative to promote and facilitate knowledge creation, innovation and entrepreneurship activities on and off the campus for the student community.

Within constraint parameters the college has created an ideal ambience for generation and transfer of knowledge. Innovation and creativity are two factors that set institution at par excellence. The college is located in the rural area of Gunderdehi Block.

Although the college does not have a separate Incubation Centre, the student of B.Sc. and M.A. Geography have come up with innovative ideas enhanced in their theoretical and practical knowledge.

Innovation and Initiatives taken by B.Sc. Students:-The students of B.Sc. stream have Microbiology a subject in their curriculum. In this subject they study about the isolation of bacteria and fungus from the soil, water and air. The presence of the bacteria on the surface of the leaves that is 'phylosphere' and in the surrounding area of roots of plants 'rhizosphere' are studied by the Microbiology students. They are taught to test the sensitivity of the bacteria in the atmosphere. Antibiotic sensitivity test is conducted. Azithromycin and tetracycline antibiotics are used to treat bacterial infections in the infected plants and roots etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.durguniversity.ac.in/index.php/notice/syllabus-ug-annual-exam

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is aware of its responsibilities in shaping students into responsible citizens of the country by making

them aware of social issues the extension and outreach activities functions under the banner of National Service Scheme (NSS) and Red Cross unit. The objective of these extension activities is to sensitize and strengthen the bond between the college and the society. Such activities and community services helps students understand social problem. Engagement of students in these activities is to observe life closely at the grass root level. They become sensitive to the challenges of the society and develop the potential to face these challenges. Such students who are exposed to the society thus develop a bonding with the community around them.

Following activities were performed by the our competent youths.

- Swachh Bharat Abhiyan.
- Swachhata Pakhwada.
- Literacy Programme.
- Unnat Bharat Abhiyan.
- Village adoption and development programme.
- Blood Donation.
- Nature conservation through tree plantation.
- Sanitation and hygiene.
- Anti ragging.
- Environmental education.
- Road safety awareness.
- Abolition of Child labor.

File Description	Documents
Paste link for additional information	http://www.govtcollegegunderdehi.in/newsData/Report614.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

544

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution's infrastructure is robust, user-friendly, and well-maintained. The college is built in 23716-square-foot area with ground and first floor. For effective delivery of the

curriculum, the institution has 31 spacious rooms, including one seminar/multipurpose ICT-enabled hall with a capacity of 150-200 students for conducting academic and cultural activities. Every classroom has a chalkboard in addition to other necessities for instruction. Students have access to a computer lab for computer instruction. The institution features five well-equipped labs for performing practicals, staff rooms for instructors, the principal's office, and the accounting office with computer facilities. There are washrooms separate for males and females. There is a foldable screen and an LCD projector in the lectures. There are CCTV cameras in the classrooms and at the entrance. The first level of the college has a library. Textbooks, reference books, reading material, journals, and other materials are available at the library. All book entries are recorded in the admittance register, while staff and student book distributions are recorded in the issue register. There is a common room for the girls. We have IQAC/examination control rooms and NSS rooms. To facilitate distant learning, the college maintains a study centre for Pt. Sundar Lal Sharma Open University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College gives due importance to sports and cultural activity by providing well equipped environment for cultural and sports activities as these are an integral part of student life in campus. The institute makes use of its resources to give the student a setting. Sports and extracurricular activities are promoted for them. To promote the holistic development of its students, the institution has developed both instructional and recreational spaces for indoor and outdoor sports and activities. The organisation has the outdoor space needed to hold 100- and 200-meter sports races. This playground is used for volleyball, handball, badminton, cricket, shot-put, discuss throw, and javelin throw. On campus, activities such as table tennis, carom, and chess musical chair are played indoors. The institution also provides access to a gymnasium so that employees and students may stay in good shape. For mental

health, tranquilly, and peace of mind, the hospital has a yoga and meditation room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47.80992

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are a treasure trove of knowledge. In Govt. Shahid
Koushal YadavCollege, Gundereehi academic Library is one
whichfinds a variety of general learning resources and
incalculable perusing material related to the courses being
runthus providing all the assistance needed to succeed. The
well-stocked College Library is present in first floors of an
impressive Wi-Fi-enabledbuilding, although less spacious, still
effectivefor providing teaching assistance to economically
weaker classes of society having low low-income source to
sustain graduate or Post gratuate level of education.

The college is striving hard toavail integrated library
management system (ILMS) andavail the membership of the N- list
subscription fromINFLIBENET center.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.69004

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution wants to provide its employees and students access to facilities so they may use the resources at their disposal to achieve more. The university upgrades these spaces to support innovative teaching, learning, and assessment practices.Computers, LCD projectors, and IT-related equipment are used. Jio WiFi is available for use in offices. Instructors utilise their smartphones for virtual instruction and learning. CCTV cameras have been put in place in the classrooms and at the entrance to monitor activity on campus and for security reasons.Ten computers are available for use in the college's offices for instructors and students to keep track of their academic and extracurricular activities. In the workplace, there are three printers that double as scanners and a photocopier.For usage in the office, one laptop is given out. Regular maintenance is performed on computers, laptops, and printers.Both the fee payment and receipt creation are completed by hand. Exam, meeting, Exam schedules and staff vacation information, as well as admission notices and other official notifications, are all sent to the Whatsapp group's mobile device. and other forthcoming activities are posted on the http://www.govtcollegegunderdehi.in/website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The class rooms, laboratories, and library are the venues of academic activities in Govt. Shahid Koushal Yadav College.. The Institution regularly instructs its employees for maintenance of all the assets: computer systems and servers, technical devices,computer labs, Internet and networking, classrooms, CCTV surveillance systems, electronic equipment,furniture, conference and seminar halls, sports equipment, gymnasium, etc. which comprise the totalinfrastructure of the campusMajor complaints are shorted out byoutsource agent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

833

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

833

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

247

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution organises numerous student-based activities which is carried out under the guidance of staff for the overall development.The students undergo the student union election for the formation of Student Union and Council with 15 members. They give their representation, and they come from different disciplines. The Student Union/Council operates for one academic session. As the students are important stakeholders in our college, there is a need to have student representation in the routine functioning of college. Student unions work with student councils and committees within a framework to provide a means for their expression and involvement in college affairs and activities.Interested and eligible students file their nominations through the head or election committee. They introduce themselves to the gathering with their election manifestos.The student body is also involved in participating in events like sports, cultural, and academic. Theyalways play an important role in the curricular and extracurricular activities of the college.

In the years 2022-23, as per the instructions of higher education official, there were no student elections in the

colleges.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnus is the nurtured one who is loved, cherished and held in high regard and affection. Institution under the purview of UGC, monitors student career progression at every stage, in today's era of student centric learning. It is also the responsibility and pride of every institution to take the ex-students back to their "Golden days" only through Alumni meet or Engagement. The alumni must feel that they are still welcome in that institution and relive their college life. Apart from their majour role Alumni can also furnishes to encourage academic growth in the college students through engaging several activities under Alumni Association to explore the experience of old students and to get insight and learn from their experience which may be beneficial for institution and

students. Coherently Alumni can also play role as to instill academic performance among students by participating in normal academic activities of the college like FDP, workshops, lectures, discussions ,excursion, sports apart from sharing their experience through Alumni meet. Many important topics of study, facilitating learning via virtual platform can be initiated through our Alumni members. Looking in to all these needs this year in the session 2023-2024 the college has initiated the registration of Alumni society in the college. The various procedures for the formation of the society is documented below.

Name of Society : SHAHID KAUSHAL YADAV ALUMNI SAMITI GUNDEREHI

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of Govt. Shahid Khashal Yadav College is to provide high-quality education while preparing its students to be tomorrow's dynamic leaders. The institute's vision and objectives are developed with input from the principal, faculty, students who demonstrate excellence, alumni, and members of Jan Bhagidari Samiti (JBS).In order to address academic and administrative matters, including budget, purchasing, admissions, promotions, and conferences, the college has established a number of committees that operate in accordance with the Higher Education Act.The committees hold meetings and circulate notifications among staff and students to discuss a range of concerns. ,IQAC meetings are also held 2

to 3 times a year. The IQAC committee meets in accordance with the institute's vision and objective in order to improve the institute's quality. in addition to the pupils. The institute has committees such as the Development Committee, the Grievance Redressal Committee, the Sports Committee, the IQAC, the NAAC Accreditation, the Anti-Harassment Cell, the Cultural and Academic Committee, and the Sports Committee in order to ensure value addition and address grievances that arise at the college level in a way that is both holistic and consistent with the institution's mission and vision.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Committees established inside the college are responsible for the decentralisation and staff members' participatory administration of the institution. The principal is in charge of the staff council committee, Differentfaculty member is a memberof the staff council committee, a significant college component.Members of the staff council committee and the principal's committee are different faculty members.The academic and cultural committee oversees the college's academic operations, while the admissions committee's professors handle admissions. A few senior teachers serve on the student advisory committee, the development committee, the anti-racism committee, and the purchase committee.Committee for Scholarship, Committee for Code of Conduct,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has continuously grown academically and in

terms of infrastructure since its founding. Every academic year, the institution creates a strategic and long-term plan to maintain its growth. In 2022-23, the college's IQAC created a strategic plan based on the previousNAAC report's (2016-2021cycle)recommendations to cover following primary goals:. 1. Curriculum, teaching and learning, 2. research, infrastructure, 3. best practices, and 4. governance systems. The strategic plan to be covered during 2022-2023 are

1.Upgrading infrastructure facilities. 2.Proposal for new courses in the college. 3.Proposal for outreach programmes. 4.Proposal for add on courses . 5.Proposal to have college website. 6.Upgraded sports facilities. 7.Initiation automation process in library.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the college's orderly and sustainable growth in terms of its academic programme, strategic plan, and cutting-edge practices.The group established to handle these matters is in charge of overseeing administration generally and regulating financial matters. The daily operations, which are assisted by both teaching and non-teaching staff, are managed and carried out by the principal. Along with working with the principal, IQAC ensures both a safe and effective learning environment. The principle chairs all committees that oversee administration, decision-making, finances, regulations, purchasing development, college admissions quality assurance, libraries, and sports and cultural examination.The principal is also chairperson of the staff council. The faculties work in collaboration with the principal and their respective department.

All financial audits and utilization of funds for college

purpose is done by the responsible professors who are given the chargeas per the consultation of the principal.

The library is headed by the professor in charge, who works under the supervision of the principal. The sports department is headed by the professor in- charge, who works under the supervision of the principal.

The college's IQAC and NAAC committees work significantly for improve the academic process of teaching, learning, and evolution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff's wellbeing is supported by institutional policies.

1. A clean, hygienic work environment is provided by colleges

for efficient work. Aside from classrooms, other crucial spaces include staff rooms, office departments, and committee rooms.

2.College establishes a committee to review taxpayers' completed income tax form 16.

3.Each account, including PD and scholarship, is reviewed by the appropriate teacher. Students can use the reading room at the library. It is also permitted for teaching and non-teaching personnel to check out books from the library.

4.On the last working day of each month, salaries are paid out, and allowance arrears are promptly handled as well.

5.There are also programmes in place to encourage pupils to do well on competitive examinations.

6.Workshop based on health issues are organised in the NSS camp for the student and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

UGC regulations and guidelines for higher education control the institution's performance appraisal system for teaching personnel.Evaluation of the teaching staff in based on the Performance (PBAS) proforma that the relevant teacher submitting a request for promotion filled out and filed. Each instructor fills up these papers with information on their instruction, learning, and college evaluations. The proforma is examined by the principal in accordance with university regulations. The principal eventually reviews this private report, which was completed by the relevant professor, and forwards it to the department of higher education for potential advancement.The college principal conducts the evaluation of the non-teaching staff members. The principle creates a confidential self-appraisal report for non-teaching personnel, which is then recorded in the service book. The staff's performance is discreetly evaluated by the principal on a regular basis. These processesensures the smooth functioning of college functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For financial transparency, the college regularly performs internal and external financial audits. Every fiscal year, the College carries out both an external and an internal audit. The government-approved chartered accountant conducts the audit. Every document and every transaction that took place in that fiscal year are audited by Chartered accountant approved by the government.After the audit is completed, the chartered accountant provides a full report detailing all of the expenses and receipts. The organisation has established a committee on purchasing to examine all of the transactions completed over the previous three months and to confirm the invoices, payments, receipt vouchers, cashbook, and ledger account. The role of the internal auditor is to guarantee the dependability

of the internal control system and verify the accuracy of the financial information reported in the balance sheet and income and expenditure account. A thorough process is used to verify the accuracy and completeness of the data, and after the audit, a report is created and sent to the The office staff and the college auditing committee account for and audit the scholarships awarded to SC, ST, and OBC students. The principal receives the audited financial accounts. The college's accounts are audited and validated annually.Apart from this, Departmental verification is done annually at the end of the academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The collegestrictly follows a well-designed strategy for the mobilization of funds and optimal utilization of resources .ThePrincipal endorses every financial transaction as per the government's regulatory norms.The financial resources are effectively monitored throughboth internal and external audit of the accounts.To fulfil the institution's overall development objectives and strategic plans, financial mobilisation is

essential.

Fees collected from students comprise both government and non-government funds; the former are deposited into government accounts, while the latter are used for the students' welfare. Funds from the sale of admission application forms, examination fees (private and regular), and sundry income generated from the sale of scrap and old news paper are also included in the fees collected from students. These funds are used for planned expenditures that are reflected in the budget, which is prepared annually and receives inputs from the IQAC department before the library, sports, and other committees.The college's yearly budget is developed. The budget is updated in accordance with the college's requirements after gathering quotes from the buying committee. The institution also sets aside money in its operating budget for maintenance, wages of teaching and non-teaching personnel, book purchases, sporting goods, energy bills, and stationary costs. Internal and external audits oversee and regulate all financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively involved in the initiation of several strategies & processes in the college to improve quality of the educational in the institution and in this process following initiative were taken by the IQAC during the year 2022-23

1.Students Development and Support Programme:-The IQAC of the institution has driven practice of personality development and career guidance programmes for students' support and development.For the benefit of the students, the college launched "Ankuran", a career oriented programme tofoster competition both in state as well as national level like SSC, UPSC/PSC , railway, Banking sectors for students from science , arts and commerce students background .The programme is

exclusively run by college professors who spare 1 hour daily apart from their prescheduled time table of their regular classes. The programme is free of cost and no money is incurred from the students through these classes

1. Spoken English classes , English speaking, writing, letter writing, and career counseling classes

   Activities of Environmental awareness

   To create environmental awareness among the student and instill green consciousness practices activities ofeco club were done during the year 2022-2023 like

2. (a)Tree plantation

3. (b)Cleanliness awareness. Every Saturday student have been engaged in cleanliness programmes like swachhta abhiyan activities during the year 2022-2023 to keep the campus neat and clean " Plastic Mukt" Abhiyan ,debates, lectures on environmental issues, Programs on water conservation was also held,Posters and rangoli etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution frequently reviews the teaching learning process , and learning outcomes and records the incremental improvement in various activities. The Post accreditation recommendation by NAAC is undertaken for the overall quality improvement of the institution. The recommendations focused on areas pertaining to research, increasing collaborative activities, mentoring and tutorial system, skill oriented courses, establishing Alumni club etc. In response to the recommendations made by NAAC peer team in the first cycle, IQAC has facilitated following initiative

during the year 2022-2023.

1. process to initiate the formation of an alumni society for the college has been initiated.

2. MOU programme fom Govenment college Patan is being initiated.

apart from these programmes which are under process, college laboratories have been renewed and newer shelves has been provided.

The college playground is also being under process of being developed inside the college boundary.

Two new degree programmes in under graduate level like BA Hindi literature and B.Sc. zoology sublect for B.Sc. Bio students apart from their convetional B.Sc. (microbiology) already in run and B.Sc. maths and physics has been initiated in the year 2022-2023. Post gratuate programmes M.Com. commerce has also been started in the year 2022-2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity is very relevant issue to be discussed at different level. The college has 70 percent girls' students in total strength. Keeping it in mind the college organizes programs and events at regular intervals to aware the gender issues amongst students. The institution tries its level best to attain the gender equity by conducting various programs like group discussion, debates, essay writing, and staging dramas for both boys and girls. The goal of these programs on gender sensitization is to orient students in their thinking and practices.The institution has constituted various committees, like Anti-ragging committee, the women harassment Cell etc. to make them aware of many difficultiesandproblemstheycouldface.Eachlearnerhasthechancetogrowintheirprofessional,cultural,andsports-relatedawarenessandreactivitythankstotheCulturalCommittee,theNSSUnit,andtheacademiccommittee.The institution has been actively planning outreach programmes under the SVEEP (Systematic Voters Education and Electoral Participation) Plan to inspire students, villagers, and stakeholders to be responsible citizens.The NSS Unit has conducted programmes on spoken English, AIDS awareness, summer internships, tree planting, Swachhata Abhiyan, blood drives, village adoption, and personality development.

File Description	Documents
Annual gender sensitization action plan	http://www.govtcollegegunderdehi.in/newsData/Report599.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtcollegegunderdehi.in/newsData/Report600.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management – The institution has decided not to generate unnecessary waste. We take significant steps to segregate bio degradable and non- degradable waste. Solid waste generated in library is disposed, non- degradable wastes like plastics and garbage is collected by the NSS students and put in the garbage pit. Dustbins are placed at a specific place in the college building where dry waste and wet waste are segregated and collected by the Nagar Panchayat departments.

Liquid Waste management – Liquid waste is generally generated through toilets, washrooms and in the labs. Some waste liquid material goes into the ground and some are dried in sunlight.

E-waste management – E-waste is a serious challenge for the

society and for the institution. The electronic devices are repaired and reused. Only eco friendly items are used in the college Campus. E- waste should properly be disposed because it may be harmful for human being and for the whole environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution values inclusionary practices at multiple levels including its admission policy where students from diverse cultures take admission. Our institution provides scholarships as per state government rules and encourages inclusion and diversity. All festivals as well as national festival are celebrated with fervour.

We protect and celebrate cultural, regional, linguistic, communal, socioeconomic diversities through students participation in various activities organised at college level and University level as well.

There is no disparity between rich and poor inside the campus. There is oneness and harmony in the study environment. Most of the students studying here are coming villages and rural area. They have simplicity in their nature and behaviour. "Nirdhan - Chhatra" are distributed small amount of cash that comes from state government fund in the college. Stationeries are also provided to the SC, ST students.

Cultural differences are a unique feature not a barrier for the students of this institution. The students are linguistically competent in Hindi language which is the medium of communication. They enjoy the moment of togetherness during short- break in the college as they speak their local dialect Chhattisgarhi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

. Sensitization of students and employees of the Institution to the constitutional obligation: values, rights, duties and responsibilities of citizens.

Our country has a unique constitution as it is against injustice and marginalisation. Constitutional values are listed in the Preamble. They are objective of the constitution our constitutional values are sovereignty, socialism, democracy, justice, liberty, equality, fraternity, human dignity, unity and integrity of the nation. Our constitutional rights and duties ensure peaceful and safe life of every citizen.

The college is conscious of inspiring the students the values of national leaders and national festivals. The commemorative days are celebrated every year in the college so that a meaningful message may be conveyed to the students about the personalities the national figures and may be taught to them the importance of the Indian festivals. Cultural programmes are conducted to promote devotion and responsibility of a citizen towards the country. Students are encouraged to join NSS and render their social service Camps are organised by the NSS Unit of the college, NSS officer, students and college-staff give their services. Under "Swachh Bharat Abhiyaan", the students clean their class rooms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:-

- **Independence day and republic day are celebrated with great enthusiasm the students of NSS unit exhibit their patriotic fervour through programmes like march past. Students also participate in programmes like singing speech and dance on patriotism the college conduces competition to commemorate the sacrifice made by the**

freedom fighter. We observe Martyr's days to pay homage to Mahatma Gandhi and the soldiers who sacrificed their life for the nation. Gandhi jayanti, Teacher's day, Youth's days, NSS day, Constitutional day, Ambedkar Jayanti, Hindi Diwas Day all also celebrated.

- Teachers day is celebrated on 5th September every year to mark the respect to Dr. Sarvepalli Radhakrishan. Teachers and faculty members are honoured with awards.
- International Yoga day and Women's day are celebrated on 21st June and 8th March respectively every year. National Youth day is celebrated 12th January every year recalling the philosophies of Swami Vivekanand.
- Hindi Diwas is celebrated on 31st July every year.
- Earth day celebrated on 28th April.
- Constitution day 26th November.
- Voters day celebrated 25th January every year.
- Aids day is celebrated on 1st December every year.
- Ambedkar jayanti is celebrated on 14 April every year.

Similarly we celebrated anti-child labour day, yata-yaat surksha day (Traffic Safety day, world environment day also. All this day are celebrated by the college to make the younger generation to be aware of their commitment towards society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

http://www.govtcollegegunderdehi.in/newsData/Report609.pdf

File Description	Documents
Best practices in the Institutional website	http://www.govtcollegegunderdehi.in/newsData/Report609.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is proud of the significant impact it has made on society during the previousyears. Over the years, the institution has gradually expanded from undergraduate to graduate programmes to post graduate level. It offers students from remote areas a relevant and high-quality education. The institution's ability to give rural students in this region the chance to pursue both extracurricular activities and higher education for their personal growth and the advancement of their families makes it stand out. The college offers talented learners the opportunity to engage in all academic, extracurricular, and extension programmes run by the NSS Unit of the institution in line with its vision and goal giving chance to grow in their professional, cultural, and sports-related awareness and responsiveness .The institution makes every effort to bring forth each student's greatest qualities, in order to learn social responsibility from ourselves. The institution has been actively planning outreach programmes under the SVEEP (Systematic Voters Education and Electoral Participation) Plan to inspire students, villagers, and stakeholders to be responsible citizens.NSS Unit of the Institution is quite active throughout and over past years it has organised programs on Summer Internship, Tree Plantation, Swachhata Abhiyan, Blood Donation drives, Adoption of villages, AIDS awareness programs, personality development programs, spoken English, and 7 day camp.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Govt. shahid Koushal Yadav College, Gunderdehi standing as a significant milestone in its cherished history of service to the cause of higher education. Steeped in the glorious teaching tradition s nurtured by succeeding generations of devoted faculty members and other stakeholders, the college is an ideal blend oftraditional and modern systems of education with firm commitment to the pursuit of excellence. The college has always been a student-centric, teacher-managed organization that looks into future with great optimism and confidence. It will enthusiastically and pro-actively embrace new opportunities of growth and development of the institution and the society.

Plan of action for the next academic years is

1. To introduce more post graduate programmes in the college.

2. To promote career development through introducing short term courses like PGDCA in the college.

3. To prepare students with a competitive level of exams apart from their conventional classes.

4. To introduce indoor level and out door level sport activities in the college .